

# Practicum log

Name: Kailee Klein

Cooperating Teacher's Name: Jessi Stavn

Cooperating Teacher's Location: St. Mary's Grade School

Initial Meeting	<p>Describe what you talked about during your initial meeting with your cooperating teacher:</p> <p>The first thing we covered was which classes I would be with during practicum and what they were working on currently in class. I was able to give a brief background of myself. We talked about the requirements for practicum as well as a little bit about the curriculum being used in the classroom. The last thing we covered was any COVID restrictions and how to enter the building. She encouraged me to jump right in with the kids and get to know them.</p>
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Observations	Date/Time	Number of hours completed
<p>5<sup>th</sup> Graders: Ukuleles Open Strings, Tuning            4<sup>th</sup> Graders: Holding a recorder and producing sound            PreK: Scarf song with catching and throwing, reading a book            Notes: Check in on kids asking what they find hard and easy, Call and response, address wrong playing by reminding the whole class instead of calling out a student for doing something wrong</p>	01/11/2021 (8:30-10:30)	2 Hours
<p>5<sup>th</sup> Graders: Review Notes on the Ukulele, Learn Chords, Checking with a Partner, Make up own lyrics to a verse of a song            4<sup>th</sup> Graders: Play Recorders, Call and Response, Briefly Looked at Form by finding what was similar in each line, testing, students practiced by themselves            PreK: Sang do, re, mi, fa by the teacher playing them on the xylophone and singing the colors, letters, numbers, and solfège;            Read a story and used those notes to sing the same line, acting out a story            Notes: Classroom Management, ignore minor behavior issues, make music fun not a dictatorship, for littles keep the pace moving, address behavior quickly with a reminder and move on</p>	01/25/2021	2 Hours 30 min
<p>5<sup>th</sup> Graders: Ukulele Group Projects, Autonomy in picking a strumming song and a picking notes song as a group, learn practice techniques</p>	02/01/2021	1 hour and 45 min

<p>4<sup>th</sup> Graders: Play a couple songs together, than practice for karate Recorder Test, didn't have to play it perfect for test, most important is that the rhythm is close and they are getting the notes without squeaking.</p> <p>Preschool: Story, Melody vs. Rhythm quaver story, Sing or Drum before they left.</p>		
<p>5<sup>th</sup> Graders: Group work on Ukulele projects, scales ascending and descending</p> <p>4<sup>th</sup> Graders: Do recorder together. Count Rhythms, say rhythms syllables, say note names, say finger names, its ok to let them fail a little, play for them while they follow along with fingers and eyes</p> <p>Preschool: "Old Lady Who Swallowed a Valentine, Body actions to a song</p> <p>Overall: Do Songs and activities associated with holidays like valentines day or black history month</p>	02/08/2021	2 Hours
<p>5<sup>th</sup> Graders: Group work on Ukulele, they struggled keeping a steady tempo as a group, they would count of too fast and play slowly, play along</p> <p>4<sup>th</sup> Graders: Help with practicing recorder, they struggle keeping a steady beat and holding notes long enough</p> <p>Preschoolers: "Down in the Jungle: Different instrument for each animal, let kids play each instrument when the animal appears</p> <p>Overall: Plastic Storage bins with wood plank over top with foam and fabric for a seat-&gt; Good for storage and seating</p>	02/22/2021	2 Hours and 15 min
<p>5<sup>th</sup> Grade: Read through spring program script, teacher portrayed how she wasn't happy with the decision the administration made about the program</p> <p>4<sup>th</sup> Grade: Sight read a recorder piece, looked at instrumentation, listened to the song they will be performing for the program</p> <p>Preschool: "My Many Colored Days" Song/Music for each color, read story first then give colorful scarves out, play the music and let them move to the mood of the music</p>	03/01/2021	2 Hours and 15 min
<p>5<sup>th</sup> Grade: Play Along with Uke, Read Program Script</p> <p>4<sup>th</sup> Grade: Work on "Walk to the Sea" Split into group sand work on parts, needed help keeping a steady rhythms-&gt; more aural than sight reading</p> <p>Preschool: "Carnival of the Animals" google slides, move like the animal and music</p> <p>3<sup>rd</sup> Grade: "Ruler Music, work on each part together as a class, talk about form using ABACA, talk about how the "As" are the same so they only need to learn 2 new parts</p> <p>2<sup>nd</sup> Grade: Mass Rehearsal</p>	03/04/2021	3 Hours and 50 min

<p>5<sup>th</sup> Grade: I taught a lesson using Quaver on sharps/flats, major scale, chromatic scale, Ask a lot of questions, see what they know, allow them to play</p> <p>4<sup>th</sup> Grade: Work in parts for "Walk to the Sea," Play all together, recorder Testing</p> <p>Preschool: Movement song, I read a story with them, I had them tap a rhythm to the words that repeated, I read the book to a specific rhythm and steady beat, then they did ocean art on quaver and listened to "Carnival of the Animals-Aquarium," moved like sea animals, mirror movement to the music</p>	03/08/2021	2 hours and 15 min
<p>5<sup>th</sup> Grade: Practice Program Songs on the Risers</p> <p>4<sup>th</sup> Grade: Practice Program Songs on the Risers, Hard to get them to sing solos, they were nervous about getting judged by their friends</p> <p>Preschool: Read a book about an Ant. Listened to music for each bug and move like that music/bug. Watch a Quaver video on the bugs music.</p> <p>Overall: The preschoolers don't know how to move to the music because they aren't given examples of how to move so many of them just jumped or stood still.</p>	03/22/2021	2 Hours and 15 min
<b>Total Observation Hours</b>		21 Hours

Final Meeting	<p>Describe what you talked about during your final meeting with your cooperating teacher</p> <p>Overall feedback for me, having a presence in front of the kids, being willing to jump in, being comfortable</p> <p>First Time Teacher Advice: Get out and observe, even when it isn't required, see different teachers and different styles</p> <p>What did you struggle: Cross over between what the kids where used to and what the teacher wanted to do, younger kids were easier, Getting to know each student by name</p> <p>Classroom Management: Practicum and Student Teachers have someone to step in and help, be firm with your management, not so much pressure when someone isn't watching, establishing your teaching style, set clear expectations at the beginning of the year, have rules and expectations and enforce them, have a behavior sheet-do something about bad behavior, teach empathy, include all the kids and do what they can</p> <p>Thursday May 6<sup>th</sup> at the New St. Mary's High School: K-2 at 6pm, 3-5 7:15pm</p>
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